

Panelists

- · Gail McGregor
 - University of Montana
- · Jonna Brandt
 - Hellgate Elementary District
- Marge Kroeger
 - Libby Public Schools
- Judy Snow

Office of Public Instruction

Accommodations Fall 2005

MontCAS

Phase 1

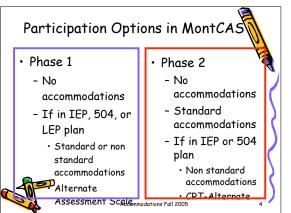
- Norm-referenced test (NRT)—the Iowas—Riverside Publishing Company
- > Grades 4, 8, 11
- Reading, language arts, math, social studies, science
- > Multiple choice
- > Alternate assessment

Phase 2

- Criterion-referenced test (CRT)—Measured Progress
- > Grades 3-8 and 10
- > Reading and math
- > Multiple choice, math short answer and constructed response
- Evidence based alternate
- > Funded by NCLB

nded by the State Accommodations Fall 2005

1



Accommodations

Standard

Standard

- Do not change the intent/content of the assessment
- Phase 1: Only by IEP, 504, or LEP plan
- Phase 2: By IEP, 504, LEP, or regular

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Non Standard

- Change the content/intent of the assessment
- Phase 1: Only by IEP,504, or LEP plan
- Phase 2: Only by IEP or 504 plan

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Standard Accommodations

- · Listed in test coordinator manuals
 - Phase 1, NRT-2005 manual
 - Page 8
 - · Page 9—specific information on calculators
 - Phase 2, CRT-2005 manual
 - Pages 34 and 35
 - Page 38—specific information on calculators

Describe Accommodations

- National Center on Education Outcomes has organized accommodations into categories based on what is changed in the testing process
- This includes: setting; timing; scheduling; presentation; and response
- Web site is excellent resource MFTP://education.umn.edu/NCEO/

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Accommodations may change the setting/place of assessment

- Individual/small group administration
- Test administered by ESL teacher or interpreter



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Accommodations may change the duration of testing.

· Extended time



Accommodations may change when testing occurs

- · Rearranging subtest order
- · Modification in time of testing



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10

Accommodations may change how an assessment is given

- · Large-print editions
- Communication support to understand directions
- Repeated directions
- · Jest read aloud

e of assistive technology...

11

Accommodations may change how a student responds

Answers recorded

- Transferred answers
- Provision of English/native language word-to-word dictionary
- · Use of assistive technology

of calculator

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12

Frequently Asked Questions I

- · Q: All my students use graphical organizers. Can they use them during testing?
- · A: No. Accommodations are determined on an individual not a class basis and should not use instructional materials.

Frequently Asked Questions II

- Q: I have math formulas on posters in the classroom. Should I cover or remove them during testing?
- · A: Yes, cover or remove them. Math reference sheets are provided for use during all CRT math tests.



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Frequently Asked Questions III

- · Q: Can teachers prompt the students to write more?
- · A: No. Instead, encourage students to check answers and write complete responses before testing.



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Guidelines for Standard Accommodations

- · On an individual basis.
- · For the CRT, regular/routine use in a student plan
- · Materials used in the classroom for instruction are not considered accommodations and should be removed. This includes any posters with organizational hints or formulas.

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Contact Information

- · Gail McGregor
 - mcgregor@ruralinstitute.umt.edu
- · Jonna Brandt
 - jbrandt@hellgate.k12.mt.us
- · Marge Kroeger
 - Kroegerm@libby.k12.mt.us
- Judy Snow
 - <u>jsnow@mt.gov</u>

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Links

Assessement:

http://www.opi.mt.gov/Assessment/index.html

JUMP link:

http://www.opi.mt.gov/Assessment/JUMP.html



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